

Connecting with Colleges & Universities

Featured Presenter:

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The **Who**, **What**,
Why, and **How** of
building an
effective
partnership.

Who?



You!

&

???



<https://www.youtube.com/watch?v=apBzGPc1Zi4>



Mission Statements...

FAVRM: To engage and support people who inspire, equip and mobilize others to take action that changes the world.

Florida Gulf Coast University...“nurtures community partnerships, values public service, encourages civic responsibility...”

Ave Maria is dedicated to “the formation of men and women in the intellectual and moral virtues of the Catholic Faith.”

Miami Dade College “provide high-quality education...and working in partnership with its dynamic, multicultural community.”

What? Service-learning is ...

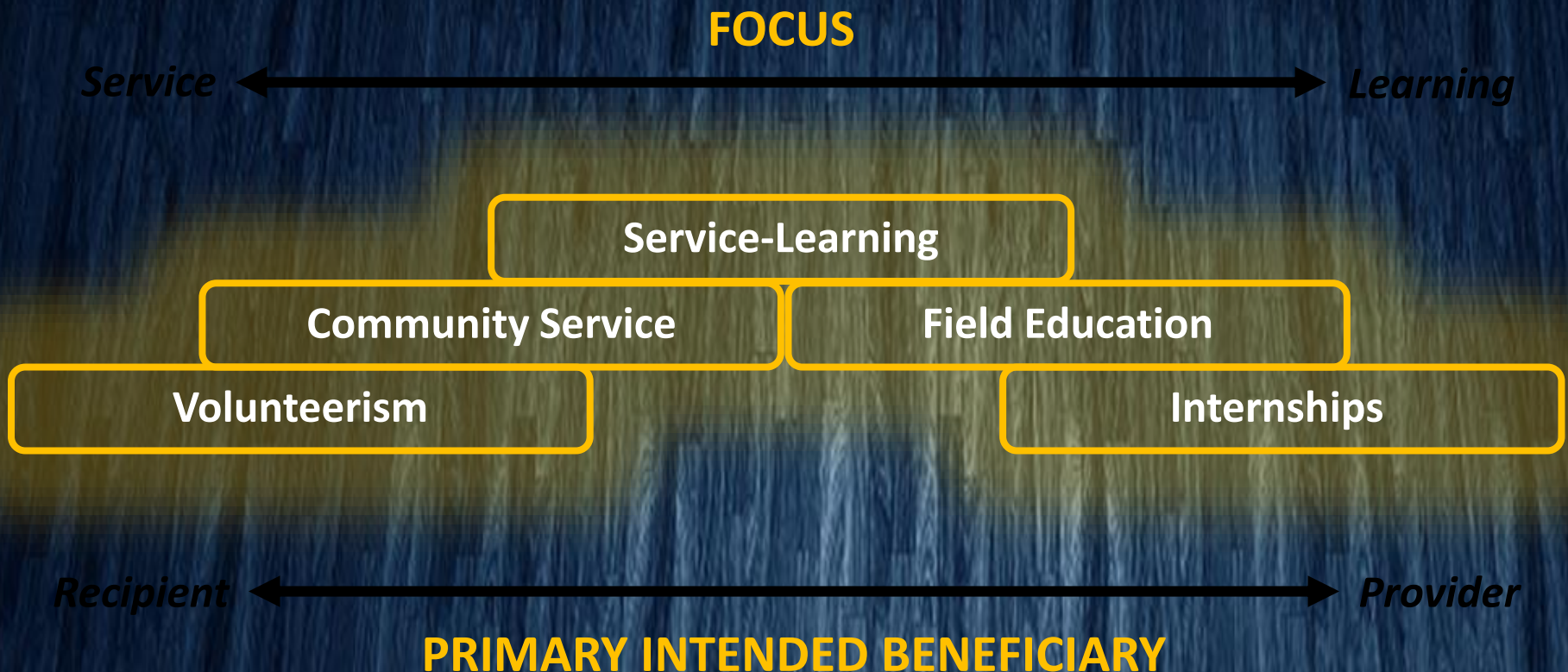
an experientially based teaching methodology which puts abstract classroom concepts into concrete form and provides meaningful opportunities to test and refine theories while helping to meet basic community needs. It is reciprocal: both the “server” and those being served are teaching and learning during their interaction.

(Source: The National and Community Service Act of 1990)

field-based "experiential learning" with community partners and is ideally imbedded into a course. The idea is to give students direct experience with issues they are studying in the curriculum and with ongoing efforts to analyze and solve problems in the community. A key element in these programs is the opportunity students have to both apply what they are learning in real-world settings and reflect on their service experiences.

Service-Learning:

A Balanced Approach to Experiential Education



Academic Internship

Internships allow students to gain valuable experience that validates their education while **learning from a seasoned professional in their field of study**. Not all students are required to complete an internship in order to graduate, however most programs highly recommend an internship.

Typical time requirements:

In order to earn three credit hours of academic credit, students are required to work a minimum of **120 to 150 hours** at an approved site for a **10 to 12 week period**.

Why?

Educational research shows that students participating in high impact practices such as service-learning show evidence of increased content knowledge, increased critical and creative thinking skills, increased problem solving skills, increased career skills, increased motivation, increased retention, and increased ACADEMIC SUCCESS! (Furco)

Benefits for you?

How Connect?

Search Websites:

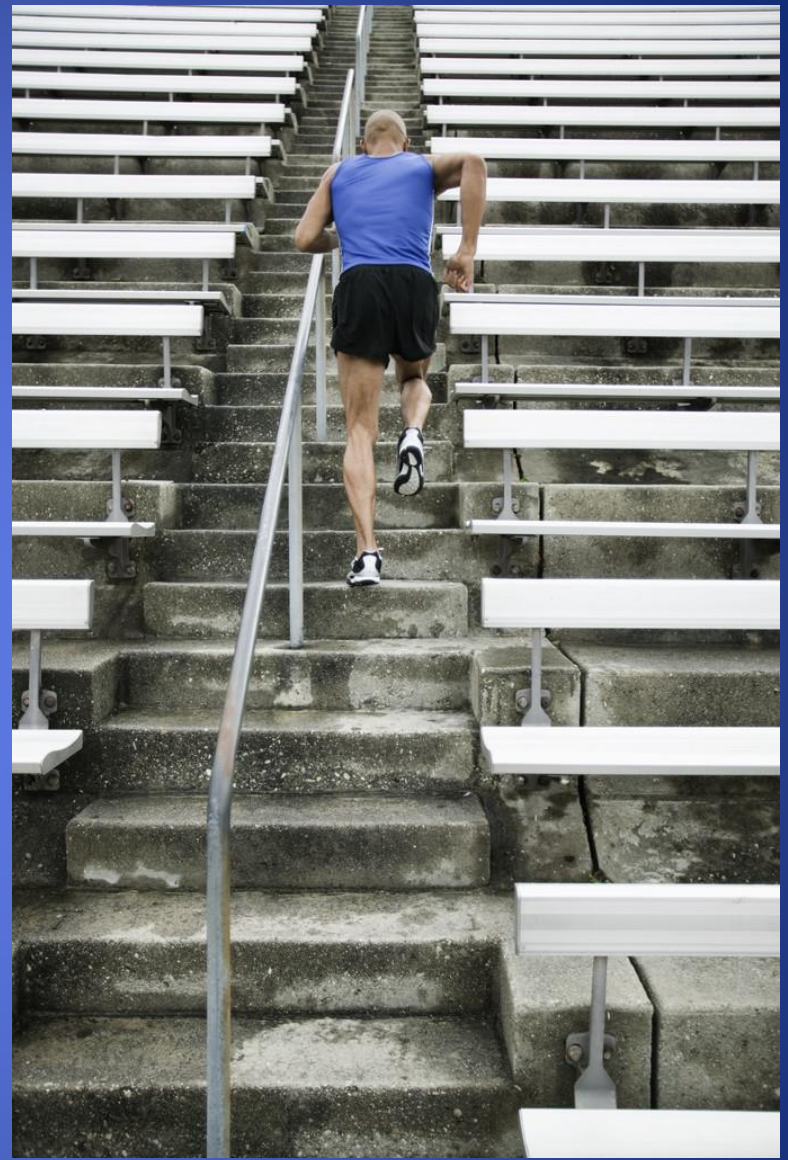
- Keywords: service-learning, community service, student organizations (RotorAct, Circle K), day of service, fraternities, sororities, internships
- Search faculty by relevant disciplines

How Partner?

4 Types of Service:

1. Direct Service
2. Indirect Service
3. Advocacy
4. Community Based Research

Think about
how WE can
take service-
learning to the
NEXT LEVEL.



Key “engagement” questions to ask faculty/students

- How can our agency/organization be part of the collaborative process that informs the content/method of your course/research/service project? **Reciprocity**
- How can the benefits or outcomes of our partnership be shared and defined? **Mutual benefit**
- How long will we plan to maintain our relationship?
Partnership sustainability

Engaged Partnership



BIG!

<http://collectiveimpactforum.org/initiative-stories>

Questions?